

Approved Amount	Maxi Grant Title	Funding Request
\$1,500	Senior Mentor Program	This grant will help fund Oakland Tech's Senior Mentorship Program, which runs throughout the entire school year. The Mentorship program serves as a secondary support system that assists students educationally and promote social maturity. This program is open to all ninth through eleventh grade students, but distinctively geared towards students receiving a 2.0 GPA or lower, who need additional help, focus, and mentoring. Not only will grant resources help the Senior Mentor Program, but resources will also serve as an outlet for students who are in need.
\$700	Biotech 1-2 Supplies	I will be purchasing a variety of consumable supplies for the Biotech 1-2 program, in order to teach students the vocational and organizational skills necessary for them to earn a summer internship after completing the class.
\$1,000	Physiology Dissection Materials	I need to purchase dissection materials for my three sections of Physiology students.
\$3,000	Neptune House Retreat	The 9th Grade Neptune House is planning a 3 day, 2 night retreat. We hope to have every 9th grader in Neptune House attend, so we can use the retreat to build a unified community between the students of Neptune House. At the retreat, students will participate in small and large group activities, facilitated by Oakland Tech teachers and the Mosaic Project, an Oakland nonprofit that empowers students to create a more just and inclusive world. Together, we will provide space for students to self-reflect on their identities, and we will engage in activities designed to support students in developing empathy for their classmates. We hope that by reflecting on their own and their classmates identities, and how those identities interact, they will be able to build a more supportive and accepting community. By building stronger peer connections and supporting students' social and emotional growth, we believe that they will be better equipped to succeed in school and in our community.
\$750	Art Room Supplies	Art supplies and equipment to enhance learning in the Art Room.
\$900	The Nutcracker Field Study	The Nutcracker Field Study; During 2nd and 3rd semester dance students will be introduced to ballet history and technique. Attending the performance is a wonderful way of allowing students to follow the pathway of studio learning to professional performance. The Nutcracker is considered a classic piece of choreography that all dance students should have the privilege of viewing. Watching a performance of a classical piece of ballet choreography by the world renowned San Francisco Ballet allows student to connect history, practice and performance bringing their academic studies to life.
\$3,000	Oakland Tech Mock Trial Team	The Mock Trial team competition requires that each school pay a registration fee of \$1,800.00 and an additional \$75.00 for each student participant. With a team of roughly 15 to 20 students, the grant would just cover the costs of our entering the competition and being able to pay the majority of the student fees.
\$750	OT Healthy Families Fun Run 2017	OT Family Fun Run was a successful annual event for two years (2013 and 2014). In 2015 it was cancelled due to the tragic death of a student 2 days before the event. It was not held last year due the impact of the Presidential election. This event creates community building across Tech by promoting healthy eating choices and exercise. PE department will be engaged, students will be given incentives to participate and further incentives if they bring family. Health Academy will be enlisted to create provide participants with information about exercise, eating and good health.
\$1,400	Student Kits for Biotech 3/4	The student kits for biotech 3/4 are for electrophoresis chemicals; gel visualization; electrophoresis experiments; cladistics (protein) experiments and proteins in immunology; DNA amplification, and; CRISPR. These all will apply to students' ability to apply for employment in the biotech field through our associated program (BCI) or to continue studies in higher education.
\$2,100	Physiology Clay Model Kits	I wish to buy 3 full sets (6 halves) of clay human models -(MANIKEN student 2)
\$1,200	Field Trips for AP Environmental Science	AP Environmental Science has 3 field trips scheduled for this Fall semester. The trips are 10/11/17 to State of the Estuary Convention, to Ocean Beach 10/25 -10/26 (2 days due to program capacity) with Limpets to collect biomass data citizen science project, and Davis St Transfer station to see waste sorting. The costs are solely for transportation so that our students can attend these events. Many of the grants have matching/partially matching funds, reduced event costs because our past contacts/experience with the programs.
\$2,475	Upgrading the College and Career Center	The College and Career Center (CCC) is where all students go for advising on post-high school education or training, work experience, internships, and scholarship opportunities. It also hosts college rep visits, the college application essay reading program, and college advising workshops. Last year the CCC was moved to the basement to make room for needed classroom space. This location is tricky to find and inadequately furnished. A modest upgrade to the dingy CCC would make the space more conducive to its purpose of helping students work towards their post-graduation goals. The District informed us that there is no budget for a CCC upgrade. The College Mentoring Committee partnered with CCC staff and AP Angela Taylor to devise a plan for upgrading the CCC to make it more practically useful, welcoming, and visually appealing for our students, staff, and college visitors. Some items have been donated, but the itemized list would be purchased and installed by identified volunteers.
\$2,200	Diverse Robotics Lab	A class set (two if students double up) of Raspberry Pi robots (highly touted by Oakland High last year) and another two class sets of lower end Adafruit Circuit Playground robotic devices. BACKGROUND: The ECS (Exploring Computer Science) classes which service every freshman in the school has a programming and robotics program that needs additional resources. The current resources require sharing among teachers (rotating resources on different days) and groups of students (4 students to a robot). The current resources are also only 1 form factor - Mbot. Just as students benefit from creating transferable skills in moving from one software interface to another, they benefit in learning to program and build robots in one medium and then switching to another. For a relatively small investment, these added resources allow the ECS teachers to give more hands-on work in STEAM related activities as well as expose them to a more diverse set of technologies than had been previously offered.
\$2,000	First Fridays	The funds will be used to pay for supplies, food and any other needs to put on the monthly First Friday events.
\$1,500	Titration Equipment	I am trying to fund equipment for the upper campus chemistry class. I am trying to introduce titration labs to the upper campus curriculum. These are classic chem labs that every should do and we simply do not have the equipment. The lab many people remember from high school chemistry is neutralizing acid, or the titration of potassium permanganate. I want my students to be able to do these labs.
\$1,600	AC Tickets/ Discount BART Tickets to assist low income families.	To purchase AC Tickets and BART tickets to be given to low income students, as needed. This will help with attendance issues.
\$750	4.0 TOOL BOX . SCHOOL SUPPLIES	Many of my students in my class will be the first generation to attend college as many are living at and below the poverty level. Many of the parents cannot afford to equip them with the essential school supplies to ensure their academic success. . In my class we utilize the concept of the 4.0 toolbox. Similar to a carpenter who must use hammers, nails, saws etc in her/his tool box to build a home. Each student needs a tool box of school supplies to build a 4.0 G.P.A i.e : a binder for each of their 7 periods, with planner and organizers in each for e.g : vocab, homework, classwork, test, handouts, notes, etc.... pencil pouch: highlighters, pens, pencils, mini stapler etc...
\$400	Winter Ball - Student Government	Student Government would like support in paying for security, the Dj and the Drapey (Pole & Drape). The student governments annual winter ball serves as an event that brings together the diverse cultural and social groups at Oakland Tech in celebration of both the school and the Holiday. In an effort to create a better school climate on of the goals of the Winter ball is build camaraderie amongst students and staff. One the keys to making sure all who attend the winter ball feel safe in security is ensuring that we have at least two security guards present for the entire event. In addition, the key to a great dance party is a DJ who is experienced in playing music from around the world that acknowledges our diverse student body. Finally, the success of using pipe and drape last year to create a more intimate environment and transform the gymnasium created more magical ambiance and set the event apart from the regular school dances.
\$1,250	Civic Engagement & Social Movement Class Trip	I want to bring my Civic Engagement & Social Movements class on a field trip to San Quentin prison to do a visit to the program, Insight Prison Project, which does powerful restorative justice work at the prison.
\$3,000	Busses for an East Bay Regional Parks Field Trip	I was awarded a free field trip by East Bay Regional Parks to Big Break. This is a park in Oakley on the East Bay Delta. They have a new visitor center and a bunch of naturalist educators. Big Break can accommodate all 150 of my students in an activity about California Watersheds. We will be learning about photosynthesis and the American food system at the time. It would fit perfectly in with learning about California agriculture. The field trip is free, I just need help paying for the busses.
\$31,475	Maxi Grant Totals	Funding Request
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\$316	General Art Materials & Equipment	General classroom supplies/equipment: such as: paints, canvases, paper towel, We need a few fans for general purposes in the classroom. It gets really hot, stuffy and uncomfortable in my classroom. Students complain about the heat all the time. I need a good paper cutter. And a PA system to use at our annual spring art show in May.
\$220	Classroom Supplies and Materials	I'm asking for help in purchasing both classroom materials that I need for lessons and to support students. I need chart paper because I use a lot of it during lessons. I need paper and toner because I have students print out work they type on computers, and my own supply goes quickly. I'm also asking for some continued help in purchasing art for the classroom walls. PTSA generously helped me get some posters last year, but I have a big classroom and lots of empty wall space still. I'm hoping to add a few more posters to the walls.
\$350	Biology Classroom Equipment	Classroom Supplies and Biology Supplies.

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\$200	Biology Lab Supplies	12 new sheep brains to replace worn sheep brains
\$123	Classroom Posters and Wireless HDMI Transmitter	The Wireless HDMI Transmitter will enable me to set up my computer and desk farther away from the projector, minimizing the amount of time I block students' view of the board during lecture. Students will also not block their classmates' view during student presentations. The map posters are instructional aides. I often refer to geographical concepts and it will be much more convenient to point them out on a map instead of taking the time to pull up different maps on the projector. The Serena Williams and Linda Hamilton Terminator posters are decorative. I do not personally own many posters of women and I am currently displaying leftovers from other teachers. My goal is that these posters will increase the sense of belonging for my female students. I also hope that Serena Williams, as one of the greatest athletes of all time, and Sarah Connor (the Linda Hamilton character, as arguably one of the greatest sci-fi heroes of all time, will portray a sense of strength in the classroom.
\$463	Lab Gloves and Supplies	I need to buy 40 boxes of gloves and some other sanitizing supplies for my Biotech and Physiology classes.
\$149	A refrigerator for extra food for students	We would like a refrigerator for my classroom to store fresh fruit and other food from the morning breakfast program. Currently, if a student doesn't eat the food, we must throw it out. A small refrigerator would allow us to preserve the yogurt, bagels, fruits, or other food items for the lunch or afternoon snack for our class or other students in need.
\$310	Special Education Classroom Supplies	I am making this request because there are certain needs in my classroom that need to be addressed. If we can meet these needs then we will be able to have a functional special education program.
\$70	Apps for PE	I would like to purchase PE apps for our PE classes. I was granted this grant last year but I did not end up purchasing anything.
\$500	Field trip to see "The Farm" at Theatre first!	This funding request is to bring 50 Oakland Tech drama, techie, and FADA students to see the professional version of a play that we are all in the midst of producing here at Tech. It is a creative collaboration with theatre professionals in the bay area community. All students attending are in active creative process in the same production, "The Farm" by Jon Tracy.
\$427	Mirror for drama choreography	A shatter proof mirror for drama students to learn choreography and engage in movement exercises.
\$453	Lab Supplies for 9th Grade Biology	I wish to purchase lab/cooking supplies for my 9th grade biology students. In two weeks, they begin a unit that covers photosynthesis, cellular respiration, and nutrition. I wish to purchase lab supplies that will ensure my students can design investigations and analyze and present their data. My grant application includes materials such as poster paper, graph paper, and sheet protectors so that my students have the opportunity to share their conclusions with their peers and submit them for "peer review." My application includes cooking supplies for my students. By funding this request, you guarantee that 156 9th graders experience what it is like to follow a recipe, learn basic cooking skills, and connect what they are consuming to the overarching concepts of photosynthesis and cellular respiration. I plan to share my lessons and supplies with the other 9th grade biology teachers, so the student impact exceed 156 students.
\$132	Games for Social Skills	I would like funding to purchase games and cooperative board games for my social skills class. The students that I support are mainly on the autism spectrum and have social deficits. In my class we work on practicing appropriate social behaviors and expanding students ability to work productively with others. Games are an excellent way to target these social communication skills, flexibility, and to gain student engagement and buy-in. I would like to expand on the 1:1 games that I currently have and include some cooperative games to the collection.
\$400	Oakland Tech Support Staff Appreciation	If our program were awarded a Mini Grant, it would enable us to provide an appreciation luncheon for the Special Education Support Staff. Since the support staff make a substantially smaller income than teachers, it is important that we honor and commend the various duties in which they perform. The Special Education Support Staff are like the oil that greases the wheel, yet unfortunately tend to get overlooked for their year-round work. With any additional funding we would purchase small gift cards to be given before Christmas break.
\$260	Wall Mounted Dry Erase Magnetic Whiteboard 96"W x 40"H	Wall Mounted Dry Erase Magnetic Whiteboard 96"W x 40"H for our classroom
\$500	Physics Lab Supplies	I would like to get supplies to enhance class discussions of both wave and electromagnetic properties to be used in physics demonstrations and hands on activities for students. These will include; giant Slinkies, Digital Multimeters, Magnetic levitation apparatuses, and a Van De Graff demonstration apparatus. These materials will hopefully be able to be used for multiple years and will serve for both physics and AP physics classes. I plan that the supplies will exceed \$500, and will be coming out of pocket for the difference (as I do every year).
\$500	Fall Mini-Grant for Physics	I wish to purchase these materials for science labs. The rulers and calculators allow students to accurately measure and calculate physical quantities. The dynamic carts will allow student to kinesthetically understand force, acceleration, momentum, and energy.
\$210	Class Supplies	My students need to turn in every other week several homeworks in a packet. They need to staple them. I would like to get an electric stapler for my classroom. The manual ones I get from the school get frequently broken. I also would like to get a box of Yellow Paper. It's hard to get it from the office.
\$200	Halloween Flashmob Costume Contest	Halloween Flashmob Costume Contest Prizes and Decorations. In an effort to create a fun school climate, introduce students to this years dancers and celebrate the beginning of fall, the dance department will hold their annual Thriller flash mob and costume contest that is open to all students. On Halloween Tuesday October 31 at Lunch dance students will perform, students who volunteer will be entered in a costume contest (Disney Villains) and win by applause. We will create a mock cemetery, with a coffin photo booth, and a bake sale featuring spooky treats. The mini grant would be used to award prizes for the costume contest 1st prize \$75.-- 2nd prize \$50.00 and third prize \$25.00 (all gift cards) We would like to offer movie tickets and halloween paraphernalia. The grant will also be used to purchase art supplies for props for the cemetery Bake Sale and other decorations (Local Dollar Stores and Blick Art)
\$500	Science Supplies	I wish to buy lab equipment for Environmental Science and Physiology. pH meters, digital weigh scales, and easel paper.
\$485	Chemistry Class Supplies	I am requesting scientific calculators, thermometers, alka-seltzer tablets, baking soda, and citric acid. The scientific calculators will help students precisely calculate extremely large and tiny quantities, such as how many individual molecules are present in a simple reaction of an antacid dissolving in water.
\$250	Garden Supply for Green Club	The antacids, baking soda (sodium bicarbonate), and citric acid will be utilized in various laboratory activities showing the conservation of mass, gas laws, properties of solutions, etc. Labs are critical in student understanding of these scientific labs, giving them a hands-on experience following the new Next Generation Science Standards and preparing them for college Chemistry.
\$500	Adaptive Therapeutic Activities	garden tools, seedlings, and soil
\$410	Pi Club Competition Funds	Water table and other items to meet the sensory and proprioceptive needs of our students.
\$315	Plank Field Trip	We need \$360 for 120 students to participate in the American Math Competition (AMC). Our club organizes and covers the cost of the entire competition, which many students take part in. It is the most popular math competition we offer. We also need another \$50 to purchase food for when we host the East Bay Mathletes competition. Providing food as a host school is included in our entry fee.
\$198	Colored Paper for Rubrics	This request is to fund an end of year fieldtrip to Plank at Jack London Square. Although they not be glamorous, organization and executive functioning are key foundational skills we teach in the 9th grade. Cal Studies in particular requires that students keep track of readings, notes, grammar and vocabulary handouts, rubrics, and assignment instructions. Students are required to turn in rubrics for their work to be graded -- and inevitably, on the due date, there is a flood of requests, "Ms Carryer do you have another rubric?!" I ask students to keep track of their rubrics in order to help them use the rubric to guide their work and thinking. Last year I experimented with printing important assignment documents and rubrics on brightly colored paper to support student organization. Overall, around 20% of students have trouble keeping track of an assignment paper/rubric for more than a day at a time. Last year, I informally saw a turn-in increase of 50% among those students who had trouble keeping track of their assignments.
\$500	Learning About Science Via Urban Homesteading Skill Development	I am seeking funding for consumable classroom supplies in order to teach hands-on science via lab activities that integrate independent living skills to my mild-moderate special day science class students. Students will develop greater self-sufficiency as they learn about applying science to activities of daily living. Students will learn how a zero-waste lifestyle is practical, sustainable, environmentally responsible, health-enhancing, and economical. Topics covered include but are not limited to: how to make food products (cheese, yogurt, yeast bread, sour dough bread, etc.) for nutrition and health, how to clean and disinfect in a way that kills germs but does not pollute (and is economical); eco-friendly pest control; how to select and grow plants indoors for good nutrition and indoor air pollution; the science behind standard household products (including safety considerations) and how to create effective, environmentally superior substitutes.
\$500	Safety Equipment for Chemistry	Every year, the school budget does not cover gloves. I need gloves so that that my students have proper personal protective equipment.
\$210	hands on manipulatives	The request should be funded because I know that hands on manipulatives help engage students who may learn in a different style than others

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\$172	Spanish-English Dictionaries for Students	As a Spanish teacher at Oakland Tech, I would like to purchase a classroom set (35) of the 'Webster's Spanish-English Dictionary for Students'. We do not currently have a set available and there is also not a World Language Department budget for them. In the past few years, I have often let students use their phones to look up words on wordreference.com, but unfortunately the temptation to do other things on the phone has become too great for many students. Thus, I now no longer allow phones to be out in my classroom at all. Thus, it would be very useful to have one of these dictionaries available in each of the baskets under the desks. The students would undoubtedly use them several times each week as they tackle new vocabulary and more difficult texts.
\$492	Special Ed Content Area Curriculum Materials	Special Education Content Area Curriculum Materials
\$274	Field Trip to San Francisco Aquarium by the Bay	Ferry Trip to SF and field trip to SF Aquarium by the Bay and Pier 39
\$410	Educational Health Field Trips	I would like to take my club, Young Women In Medicine, on educational field trips to nearby hospitals. I need funding for the transportation
\$500	Thanks Support Staff	Luncheon to thank Support staff
\$480	Barnes and Nobel field trip	This will be a field trip Barnes and Nobel to purchase at least 3 books for each student
\$500	Lakeshore Learning tools	This is to purchase learning kits at Lakeshore Learning
\$300	Michael's Arts And Crafts	This is to purchase new poster boards, markers, craft supplies, sketchbooks, color pencils, glue sticks, and other small projects to use during the school year. We plan to go to Michael's Craft store to purchase all of the needed items to use in the class this year. These items are used up through the school year and need to be replaced each year. We don't have any more glue sticks, and run out of pencils quite frequently. Some of the items are also used as incentives for doing great work
\$500	SF field trip	San Francisco Field Trip
\$140	Mini fridge and Microwave	Mr. Metz class needs a mini fridge and freezer as well as a microwave
\$500	Block or Michael's crafts	Blick or Michael's Art Supplies
\$140	Mini Fridge with Freezer	Mini fridge with freezer
\$500	Teacher	Field Trip to the Mission Cultural Center Gallery and The Balmy Alley Mural Walk
\$100	Poster and wall coverings	educational poster
\$258	Button Making: Graphic Punch & Button Supplies	For our Connections Club, Girl Up Club, other clubs and general school use, I would like to purchase a 2" graphic punch (to cut perfect circles) and a 2" Round 1,000 Button Complete Set (including shells, mylar and pinned backs). With these and the button making machine Ms. Bailey already has, we will be able to have amazing visual design contests for important fundraisers, spread awareness for all sorts of events/causes and build Tech community spirit. I have done this at previous schools and it was really effective, popular and so much fun. We would like to start with a fundraiser for the people of Puerto Rico who are in great need after the hurricane.
\$340	Field Trip to SF Museum of Modern Art	Field Trip to the SF Museum of Modern Art
\$450	Tech Techies Supplies Replenishment	I wish to use PTSA funding to purchase additional safety equipment, new batteries for existing power tools, and supplemental work-place organization supplies for the Tech Techies after school program. When Tech Techies first started, the non-profit organization Bay Area Community Resources provided an after school program budget for both an instructor stipend as well as supplies. In recent years, the supplies budget has no longer been provided. I am asking the PTSA to help fill the gap left behind and help me acquire a few key items that will ensure that every student that steps through the doors of "the shop" can participate fully in a safe, organized environment.
\$210	French 1 Cultural adventures	I have various financial requests that, if fulfilled, will enhance my students' learning experience--especially with respect to French culture-- as well as alleviate my own financial burden in terms of providing necessary documents, etc. that pertain to cultural lessons.
\$15,917	Mini Grant Totals	
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\$1,766	Oakland Tech Boys basketball Uniforms for Freshman/JV program	I would like this request for uniforms to be funded. To begin, Freshman and Junior Varsity uniforms are handed down uniforms from Varsity. They are usually too big for the smaller/younger players. Secondly, when we hand them down to JV they have been worn for 4 years, sometimes longer. The color is faded and they have rips and snags. Thirdly, I was able to find a local business that manufacture reversible game uniforms for a great price of (1,766.06) after taxes. Normally uniforms cost over 1,200.00 for a set of 12. I will be able to purchase 25 reversible game uniforms that accommodate home and away at 61.00 dollars per player. That will save us 42.00 or 900.00 overall and we will not need another set of uniforms.
\$500	Assistant JV Soccer/Freshman coach stipend	To help a poor college student and former soccer player at Tech (Jimmy Wilson)for helping with our soccer teams as he did last year.
\$1,367	Sports Awards	The Boosters Club holds three award banquets per year (Fall, Winter, Spring). Each team submits three student-athletes for team awards (e.g. Most Valuable, Most Inspirational, Most Improved). Each award or trophy costs \$13, plus 9.5 percent sales tax. This request is to fund trophies for 32 teams in three seasons, or 96 trophies total.
\$800	OT Rowing Team Oar Fund	This is a re-submission for a grant that was approved for Spring 2017, but was not used. OT Rowing was granted \$1600 towards the fund for new oars for the team, but the team had not secured the additional outside funding by the PTSA grant redemption deadline. We now have the additional funds to place the order for new set oars. OT Rowing has grown from 8 rowers 5 years ago to 91 rowers for the 2017 winter season! OT is only one of 4 public school rowing teams west of the Mississippi. The team has 4 teams (boys and girls novice and varsity), but only one set of 8 oars, that are over 20 years old. This has resulted in the need to share the oars across our teams and borrowing oars from the parent org (East Bay Rowing Masters) and other teams. Since boys/girls are often on the water at the same time during regattas, this can be very problematic. OT is hoping to purchase a full set of 8 and a set of 4 oars. Oars cost approximately \$400 each.
\$946	Cross Country uniforms and Travel/Meet Expenses	The Cross Country teams (both boys and girls) are seeking support for: 1) new uniforms; 2) funding (entry fees) for all athletes to participate in a high-level, season-opening local meet (Ed Sias Invitational); 3) funding for an overnight road trip to the state's largest meet, the Mt. Sac Invitational to allow varsity athletes to face high-level competition; 4) funding (travel expenses) for a coach to accompany likely qualifiers to the Footlocker West National Meet; and 5) a weekly fuel subsidy (mileage reimbursement) for coaches' out-of-pocket gas expenses to attend twice-weekly trail practices in the Oakland hills (not to mention weekend meets!).
\$1,000	Sports - Volleyball Team Equipment	The Volleyball team needs a new net, protective pads for the poles & stands, and practice balls. The old equipment is damaged/outdated and needs replacing. There is also a new 3rd team (2 JV teams), which requires more equipment. This helps OT continue to support an OAL championship Girls Volleyball program, and to expand it to include more students (with the new JV team).
\$6,379	Sports Grants Total	
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\$3,328	ti 84 graphing calculators for calculus classes	i wish to purchase a class set (30) ti 84 plus calculators and overhead teacher calculator. it is necessary for the ap calculus exam and many students are either unable to purchase their own or do not have the specific model that i teach with.
\$600	Document Camera for SDC Science Class	I wish to purchase a functional, durable document camera so that my students may all have visual information presented in a manner consistent with best practices. Currently, I use a lot of paper and plastic transparencies in order to provide appropriate visuals for my students, many of whom struggle with auditory processing and therefore benefit greatly from visual cues and information.
\$2,947	FADA Visual Arts Technology Grant	The intention of this grant proposal is to support learning experiences in our FADA iMac digital lab on the Upper Campus. As the Graphic Design teacher, I believe it is important that students use tools that are industry standard in order to gain necessary skills and experience in the field. One important tool is a digital drawing tablet. Currently, our lab is in need of an upgrade for tablets. In addition, we are in need of a reliable, quick print option for digital photography that has high-quality results. For this reason, I would like to be able to send digital files to a professional photo printer for creating quality, portfolio-worthy photographic prints of student works of art and design. These prints will be used for art shows as well as for portfolios. Many students will attend National Portfolio Day in January, so the Fall will be a busy printing time for work samples.

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		<p>I wish to purchase a wall or ceiling mount for my projector and the necessary extension cords to connect my laptop to the mounted projector. Currently, my projector sits on a student desk in the middle of my classroom, which is inconvenient and creates unnecessary risk.</p> <p>My students often have to move their seats in order to create a clear pathway between the projector and the board, which disrupts my classroom and does not allow me to use the full scope of my classroom's seating capacities. In addition, there is the very real possibility that one of my students will, at any given time, trip over the projector cords or bump the desk on which the projector sits. This would likely harm both the student and the projector. By having my projector mounted to the ceiling or wall, I would eliminate these issues in my classroom.</p> <p>In addition, I would have the opportunity to expand the scope of materials and activities I can do with the addition of a wireless presenter remote.</p>
\$175	Wall Projector Mount	Thank you!
\$650	Technology Grant Request	Projector, document camera, and smart television would be used to enhance teacher instruction, while enriching student learning experience in the classroom. These items would allow the instructor to create, and implement new learning materials, which will motivate students to achieve their goals.
\$7,700	Tech Grants Total	