

GRANT TITLE	Recommended Award Amount	Describe your funding request.	Applicant Name
<b>Calculus-based Physics Textbooks for AP Physics</b>	\$1,000.00	District ordered physics textbooks for AP Physics that are not calculus-based. The AP Physics course at Tech is calculus-based. Mr. DeMarinis has been xeroxing pages from a college-level AP physics textbook for the students. I have sourced used copies of this textbook at a cost of approximately \$30 per book (full price new is \$315).	Deb Levine on behalf of Franco DiMartinis
<b>Environmental Lab Supplies</b>	\$1,700.00	The AP Environmental Science teacher, Mr. Senn, is working to integrate more hands-on experiments that are relevant to modern issues in California. In particular, he wants his students to investigate drought conditions and water conservation. He wants to do so using analytical tools that are relevant to future professions, like water quality engineers. The social component is undeniable, as he is trying to help future students to be informed about global issues.	Russell Campisi
<b>UC Berkeley Tutors</b>	\$3,000.00	I would like to fund tutors from UC Berkeley (organized thru East Bay Consortium) to be in algebra 1 classrooms and to be present at Boost tutoring afterschool	Nicholas Rey
<b>Copies of The Far Away Brothers by Lauren Markham</b>	\$750.00	<p>I am requesting help from the PTSA to help me purchase two classroom sets of the nonfiction book The Far Away Brothers by Lauren Markham. The Far Away Brothers tells a powerful story about two twin brothers who flee gang violence in El Salvador and try to build a life for themselves in Oakland, CA. It just came out last year (2017) and was written by a staff member who works at Oakland International HS (just down the street from us). The two brothers who are at teh center of the story graduated from OIHS a few years ago. The past two years I taught Enrique's Journey, which is still an incredible book, but the story it tells is not as current or as relevant as The Far Away Brothers, which speaks to the current socio-political moment.</p> <p>I would have purchased the book through Measure N funds, but because of the budget challenges throughout the District, pathways still don't have access to their funds (probably not for another few weeks), and I need the books soon.</p>	Heath Madom

<b>A Doll's House Part 2</b>	\$920.00	I want 101 tickets for a Berkeley Rep production of The Doll's House Part II. My senior AP class is reading Ibsen's The Doll's House and looking at it through many lenses. One lens is New Historicism which says that every work of art is a living work of art. The Doll's House Part 2 was produced last year on Broadway. It is a post-modern take on what might have happened if Nora comes back to her husband after fifteen years. Unlike the original 1870s Ibsen play, this is a comedy. We usually go to Ashland for the Shakespeare festival, but as the OUSD calendar has changed we cannot take this trip so I hope to compensate the students with a few plays around the Bay.	Marietta Joe
<b>Art supplies and experiences for our students</b>	\$2,000.00	Request includes 2 areas of importance: supplies and Field Trips	Deborah Green
<b>Her Portmanteau at ACT</b>	\$690.00	Tickets for the Paideia Seniors to see Her Portmanteau at the American Conservatory Theater in San Francisco. We usually go to Ashland Oregon for the Shakespeare Festival. The new OUSD calendar makes the trip impossible so we want to take students to plays around the Bay. We typically rent buses, stay at a hotel, and see four plays. I would like the student to go at least three plays which will be less expensive than the typical trip to Ashland.	Marietta Joe
<b>English Literature for Special Education</b>	\$920.27	We are requesting two sets of texts for our Language Arts Program in Counseling Enriched Special Day Class	Timothy Brodeerick
<b>APES Field Trip to Slide Ranch</b>	\$3,000.00	Language is best learned through full immersion. I believe this to be true. Science and Art is much the same in this regard. I feel many students struggle with science because this is lacking. Environmental Science must be learned in the environment. AP Environmental Science and Arts class in cross-curricular initiative have been offered overnight experience for Feb 21 and 22 at Slide Ranch. This pays for the reduced cost of the program and transport. Students will learn about food security, environmental justice, and experience the wonders of nature. They will work on a farm, milk goats, make butter/cheese, hike, draw natural scenery, and investigate coastal environment for 2 intensive days.	Joseph Senn
<b>Oakland Tech Mock Trial Team</b>	\$1,875.00	We are asking for the funds to provide for our participation in the Alameda County Mock Trial program.	Elizabeth Harrigan

<b>Art Supplies &amp; Field Trips</b>	\$500.00	<p>I am the teacher of 4 sections of Art 1 and 1 section of Art 2. My total budget for the entire school year is \$400 and I have a total of 150 students. This means that the per pupil budget is \$2.66 for the entire year. This is not adequate for our general art material needs. For my robust and engaging curriculum, we are in need of materials for our projects such as drawing pencils, masking tape, white out, colored pencils, charcoal pencils/ebony pencils watercolor paints, small paint brushes, watercolor paper, squeegees, screen printing ink, block printing ink, and drawing paper, etc. With these materials, students will be able to engage in screen printing, block printing, painting, drawing, and more.</p> <p>I would also like to take my students on field trips to the museums in San Francisco and Oakland Museum and the Walt Disney Museum in SF.</p>	Ms. Eldica Miller
<b>Bulldog Store</b>	\$1,500.00	<p>Supplies (such as t-shirts, hats, pencils, snacks, drinks, etc) to stock the Bulldog Buck Store. The incentive system of Bulldog Bucks is used to uphold the pillars of Oakland Technical High School; teachers and staff pay students in Bulldog Bucks when they demonstrate the Oakland Tech pillars in and outside of the classroom. The use of the Bucks promotes a positive culture at Oakland Tech and the ability to purchase wanted items and/or food snacks with said Bucks are what creates the initial buy-in of students across the campus.</p>	Michelle Gonzalez de Jesus
<b>Science field trip with Physiology and APES</b>	\$700.00	<p>Field trip to enhance lessons in class and apply knowledge with hands-on experience. One for Physiology to Exploratorium. Other for bus to EMUD water treatment center or David Transfer station. Pending funding and availability of times.</p>	Joseph Senn

<b>UC Berkeley Extension Certificate</b>	\$1,040.00	I am requesting funding to attend the UC Berkeley Extension Certificate Program in College Admissions and Career Planning. I am committed to remaining at Oakland Tech. As a college readiness specialist I help students apply to college and direct their career pathways. Having the tools to navigate specific fields and job sectors is pertinent to my work here at Oakland Tech. There is no longer funding for professional development at the district level. Going through this program will give me the necessary means and resources to support students in their college matriculation process, connection to speakers and professionals in the field, and the resources to remain current in the ever so changing college application process. This will also help me navigate private schools and develop long term relationships.	Elizabeth Hunter
<b>Black Student Union</b>	\$1,200.00	Black Student Union	BSU
<b>Dry Erase White Board</b>	\$400.00	I am requesting a 10'x4' Porcelain Magnetic Whiteboard. There is not a proper sized white board in my class to create large sized visuals for the entire class.	Errico Bachicha
<b>Restorative Justice Program Facilitator</b>	\$800.00	There are many things I need to provide the best service and program to Oakland Tech. Some may seem random, some are more obvious. All of them are needed, some are more of a necessity and some are strongly wanted. They ALL will help the program to be a high quality program.	Kusum Crimmel
<b>Restorative Justice Program Facilitator</b>	\$1,200.00	We wish to purchase the food and supplies to pay for the monthly event, Oakland Tech First Fridays	Kusum Crimmel
<b>TOTAL MAXI GRANTS AWARDED</b>	<b>\$23,195.27</b>		
<b>Candytopia</b>	\$500.00	I would like to request funds for a field trip to Candytopia in San Francisco.	Tamara Dueans
<b>Barnes and Noble Field Trip</b>	\$500.00	I would like each student to have a 50 gift card so they can purchase at least 3 books from Barnes and Noble.	Tamara Duenas
<b>Mini Fridge/ Microwave</b>	\$350.00	The microwave is \$89.99 and Mini fridge is \$200	Tonya Akins
<b>Class supplies</b>	\$400.00	Art and Classroom Supplies	Tamara Duenas
<b>Wax Museum Field Trip</b>	\$280.00	The funds will be used to purchase tickets to the Madame Tussaud Wax Museum in San Francisco.	Tamara Duenas
<b>Food &amp; Gear for Student Government Officers</b>	\$150.00	We need food to nourish our student government officers, especially for our all day orientation. We would also greatly appreciate StuGo gear (t-shirts) since we don't get any other incentives.	Tiffany Tong

<b>Classroom Visual Aids including Posters and Bulletin Boards</b>	\$300.00	I would like to purchase fabric to create bulletin boards in the portable classroom that would display student work. I would like to buy posters that show representations of important Spanish Speaking historical figures and artists like Frida Kahlo and Emiliano Zapata as well as maps to remind students where the Spanish Speaking countries are.	Rebecca Padilla
<b>Class Incentives</b>	\$350.00	Food to serve as a class incentive for accomplishing academic and behavioral goals.	Rebecca Padilla
<b>Escape the Room Materials</b>	\$310.00	Several providers have "escape the room" curriculum to help re-enforce material in a more interactive and problem-solving oriented way. Breakout Edu seems to have a good set of curriculum for multiple subjects (including technology) and also the ability to create your own escape puzzles. I believe the two kits I'm requesting will not only be good team building and problem solving activities for the freshman Computer Science classes but potentially for other departments as well.	Michael Taylor
<b>Physiology Storage Shelving</b>	\$416.61	The storage area on the second floor needs new shelving to be utilized fully.	Cliff Daigle
<b>There is a There, There</b>	\$150.00	This year, I'd like to teach the book, There, There by Tommy Orange, in my English 3 and U.S. History course as part of an interdisciplinary unit that explores Native American history, identity, and sovereignty. The story is set in present day Oakland which will engage and resonate with students. While each chapter is told from a different character's perspective, their lives intersect in surprising and powerful ways. As the anchor text for this unit, students will explore the larger themes of interdependence and sovereignty, while building their literary analysis in discussion and writing. The author grew up in Oakland and is a registered member of the Cheyenne and Arapaho Tribes of Oklahoma. I am also working with a group of Oakland Unified high school teachers who are also teaching this text to bring the author to Oakland schools to speak with students about his experiences and writing.	Jah-Yee Woo

<p><b>Student Materials to support SDC Science</b></p>	<p>\$500.00</p>	<p>A workbook for each student in the class of the following series;  Daily Health &amp; Hygiene Skills (Life Skills)  High interest Low vocabulary, by Classroom Complete Press (\$9.95 Ea. x 15)</p> <p>Classroom poster sized Maps of Bay area cities.  Oakland City Map, SF Bay area City Map (\$31.99 Ea. x 3)</p> <p>Science experiment supplies (baking soda, flower, measuring cups, Bowels, Mixing spoons, other miscellaneous items.) (\$200.00 Total)</p> <p>*Pricing does not include tax</p>	<p>DeAnna Haley</p>
<p><b>Aquarium and classroom supplies mini grant.</b></p>	<p>\$275.00</p>	<p>Aquarium supplies: fish, plants, new heater, shrimp. Nearly every principle in biology can be illustrated by the fish, shrimp and plants in our aquarium. Students also enjoy feeding and watching the animals interact.</p> <p>Classroom Supplies: pens, snack bars, hand sanitizer, file folders, paper, board markers, pencils and other supplies. These are necessary supplies which are not supplied by the school in adequate quantities.</p> <p>Lab Supplies: ice, yeast, sugar, balloons.</p>	<p>Glen Augustine</p>
<p><b>VISUAL ART &amp; DESIGN SUPPLIES</b></p>	<p>\$495.00</p>	<p>This grant will support our students to provide high-quality learning materials and resources that will enable our students to experiment and explore with a variety of artistic media. Our library is an invaluable resource to students as they engage in arts research to inform their own arts practice and understand the arts community and their place within it. This grant is essential to the ongoing growth of our library to ensure that our classroom materials are representing diverse artist visions, voices, and perspectives, and in particular, those that reflect our diverse student body.</p>	<p>Alicia Arnold</p>
<p><b>Tech Techies Organizational Supplies</b></p>	<p>\$350.00</p>	<p>Tech Techies need organizational supplies a label maker and label tape so we can label theater supplies and tools for better organization.</p>	<p>Nicola van Moon</p>

<b>Room Improvements</b>	\$400.00	I would like to make some improvements to my classroom: additional posters for the walls as well as some floor pillows for the comfort of my students when I show films (many sit too far back in the room to see the subtitles, so they come forward, but end up sitting on the floor as there are not enough chairs.)	Douglas Stubblefield
<b>Alcatraz Island Learning Experience</b>	\$494.00	The funding would be used for transportation and admission into Alcatraz Island. The trip to Alcatraz will be credited into the Ethnic Studies portion of their history course.	David Williams
<b>Biology 9 Classroom Modification and Lab Supplies Fall 2018-2019</b>	\$446.00	I wish to purchase classroom and lab supplies for 9th grade Biology students. Next month, they begin a unit on The Food System, Photosynthesis, and Cellular Respiration. In order for my students to understand the depth of these concepts, I requested supplies that enhance the understanding of complex topics and lab/cooking experience. My grant applications includes materials such as water plants, whiteboards, stopwatches (timers so they do not need to use their phones!), and bubbles. All of these supplies are necessary for students to conduct investigations and model concepts about photosynthesis. The electric griddles will provide students the chance to apply their conceptual knowledge about the food system and create healthy recipes. The remaining items on my list contribute to a positive classroom atmosphere, which would greatly benefit my energetic 9th graders.	Sierra Flynn
<b>Special Education Classroom Items</b>	\$500.00	There are some items that I need to make my classroom more comfortable for my students. I also need to purchase instructional materials to run my math class and my social/study skills class.	Stephen Raser
<b>Speaker for Physical Education classes.</b>	\$431.95	I would like to have 4 portable small speakers for enhancing our students learning through movement and exercises in all of our Physical Education classes. As a co-chair of the PE department, I would really like my co-workers to have one also to motivate our students in their learning process.	Mr.Bascom
<b>SDC Class Supplies</b>	\$500.00	General classroom supplies that is not provided by the district or school- calculators, curriculum supports, cleaning supplies, emergency hygienic supplies, locking cabinet to secure important items in: medications, important files etc.	Chavon Pinkney

<b>College Application Crunches Foods and Snacks (BASIC NEEDS for Students)</b>	\$500.00	Food Insecurity is an enormous issue that affects families in Oakland especially students at Oakland Technical High School. The brain is still developing for students until their mid-20's and inadequate access to food strongly affects student's cognition and mental, physical, and emotional health. Students are expected to sit in a classroom for almost eight hours a day, and may face hunger. The Free or Reduced Lunch Program does not touch every student and does not offer the healthiest food options. Seniors especially are at the highest level of stress because of college applications season and need to be replenished with food and snacks. The College and Career Center offers College Application Crunches throughout October and ALL OF November to ensure our 500 Seniors are successfully applying to their post-secondary goals after high school, but these College Application Crunches should be providing BASIC NEEDS to our students which we do not have funding for if not for this grant.	Marvin Baclig
<b>Ice Skating field trip</b>	\$384.00	If awarded a grant, I would like to provide funding for a day trip to go ice skating. In 2016 we were able to take a small group of students ice skating in Downtown Oakland, however, several students were left behind due to their lack of funds.	David Williams
<b>Sail Shades for Outdoor Classroom</b>	\$500.00	Shade Sails for our evolving outdoor classroom.	Outdoor Classroom, c/o Deborah Green, Joseph Senn
<b>Senior Class T-shirts</b>	\$500.00	The Senior Class officers wish to order shirts to sell to students. We want to raise money for the lowering of prices of class events and products (year book, prom tickets, etc.)	Tiffany Tong
<b>Fall Science Supplies Request</b>	\$500.00	I request supplies for science labs, activities, and instructional support. Many of these are consumables and require purchase of consumables. I am not part of an academy so funding is scarce.	Joseph Senn
<b>Bulb for FADA history teacher classroom</b>	\$130.00	OUSD no longer provides replacement bulbs for this model overhead projector. The projector itself is major, installed piece of equipment, well-suited to the room and purpose. Mr Clarke, the history teacher, is surprised the district "no longer supports" this equipment.	Christopher Frost

<b>Green Club</b>	\$500.00	We require funds to maintain and revitalize our school garden. A new crop of students require seeds, seedlings, gloves, gardening tools, soil, paint, wood and tools for social outreach to learn about sustainability, food security, and healthy living.	Joseph Senn on behalf Green Club
<b>Pi Club Funding</b>	\$500.00	With our funding the Oakland Tech Pi Club will be able to enter the American Math Competition (AMC) and purchase the food and materials necessary to host local math competitions among Bay Area High Schools. Many students participate in these events and will be unable to do so without funding.	Lauren Kahn
<b>Every15Minutes; Teen DUI Prevention</b>	\$500.00	California Highway Patrol's Teen DUI-Prevention Program - Every15minutes - will be held at Oakland High in April 2019. This is a \$10,000+ cost program, CHP offers a grant for \$5,999.99. The program needs additional funding for bus retreat transportation for April 4th and 5th. Highland Hospital Trauma Center and the Alameda Health System Foundation is also raising funds to cover costs such as videographer, t-shirts, food for meetings and pre-filming events. Transportation costs is estimated at around \$1,000-\$1,500	Michelle Gonzalez
<b>Mini Grant</b>	\$110.00	Biology Posters for my Classroom	Glen Augustine
<b>Tables for A3</b>	\$377.00	I wish there to be folding tables that live in A3 to better equip it to be a flexible classroom for theatre, play writing, and art for social justice art projects. This project should be funded because it will support over 100 student's learning by giving them surfaces to work and collaborate.	Ena Dallas
<b>Spanish Supportive Books</b>	\$110.00	I would like to purchase Nuestro Mundo , book and activities book. My Spanish classes are mixed with students that already speak Spanish because of their latino heritage. I need to differentiate my teaching and my lessons in order to provide to my latino students with more appropriate materials according to their knowledge of the language.	Felicidad Guirao
<b>Oakland Museum Field Trip</b>	\$302.00	I want to take my CE SDC class on an enriching and educational field trip to the Oakland Museum. We will tour the permanent collection and also visit the temporary exhibition on California's ancient history.	Aaron Shewmaker

<b>Field trip to The California Academy of Sciences</b>	\$337.15	I would like to take my class to the California Academy of Sciences. The experience of taking public transportation into San Francisco, visiting the Academy and interacting with the amazing exhibits could be a peak moment in these student's semester.	Aaron Shewmaker
<b>Materials , laminated posters and games for the Spanish class</b>	\$280.00	Laminated posters and games to make the Spanish class more engaging to the students.	Felicidad Guirao
<b>White Boards for Classroom</b>	\$480.00	I would like to purchase white boards to replace the chalkboards in S3. They are much easier to use, cleaner, and can be projected onto. The issue with projecting onto a screen is that I cannot add to the picture with marker to emphasize my points. I first requested white boards in S3 more than 12 months ago and the school has been unable to get these for me, so I am turning to the PTSA for help this time.	Randolph Li
<b>Food for Thought</b>	\$500.00	I wish to purchase healthy snacks for my students.	Brooke Rocke
<b>Classroom Library of Spanish &amp; English Books with Latino &amp; Social Justice Themes</b>	\$476.26	<p>"Today a reader, tomorrow a leader." – Margaret Fuller</p> <p>With this grant, I plan to build an amazing classroom library of children's books in Spanish, more advanced Spanish books (grades 4-7) for native speakers and young adult books in English all with social justice and Latino cultural themes. I worked with the expert Maceo Cabrera Estevez of the Oakland-based Booklandia to create this phenomenal list of titles. From their website, "Booklandia is committed in sharing inclusive, beautifully illustrated books with our community. We source our book collection from publishers in Latin America, Spain and the U.S."</p> <p>We all know just how important reading is in every student's academic success. I want my students to lose themselves in these books. At lunch or when they finish an assignment or a quiz early, I always encourage them to seek out a book, magazine or newspaper in my classroom. I remind them regularly that the best way to study for the SAT or ACT tests is to read, read, read.</p>	Jacqueline Arnoldy

<b>Candy and school supplies for Halloween school event</b>	\$360.00	I would like to host an event called "a through G trick or treat". It would be an event where students would go around to different classes and trick-or-treat. But they have to answer a college or career question. Similar to a scavenger hunt. I would need to purchase the candy and school supplies needed for the event. It would involve teachers from each subject opening their doors for students to answer college and career related questions. It would also involve the a through G course subjects in these questions as well. The whole school be able to participate, creating college going culture as well as each grade competing against each other.	Elizabeth Hunter
<b>Tech Techies Supply Support</b>	\$500.00	This grant is designed to be a material supply budget for the Tech Techies after school program, for which there is no longer a materials budget provided by Bay Area Community Resources. (BACR pays for independent contractor services for after school providers.) It is important for that program to be successful un training young artists, designers, and technicians that we be able to purchase materials for tutorials and projects.	Casey Fern
<b>Winter Break Support Staff Luncheon</b>	\$330.00	Christmas Luncheon for Support Staff	David Williams
<b>TOTAL MINI GRANTS AWARDED</b>	<b>\$16,274.97</b>		
<b>Girls basketball uniforms for 2018</b>	\$2,000.00	Purchase girls basketball away and home uniforms	Leroy Hurt
<b>Boys Basketball Christmas Tournament Fee</b>	\$900.00	We would like the PTSA to help fund our fee for the Dougherty Valley Christmas Tournament. We have our Freshman, JV, and Varsity participating. The tournament begins on December 27th and Ends on December 29th.	Karega Hart
<b>sports grant</b>	\$820.00	mush needed equipment, and safety of athletes	ashlee sherman

<p><b>Oakland Tech Ultimate Team support</b></p>	<p>\$250.00</p>	<p>We are requesting funds for frisbees, training and field supplies, and scholarship fees for three students. Ultimate Frisbee is the world's only self refereed team sport which brings with it a new sporting culture and a world of unique opportunities. Governed by the self-officiating Spirit of the Game™ philosophy, Ultimate is a great educational tool for developing Social-Emotional Learning (SEL) competencies. Because they must administer the game that they are competing in, Ultimate players need to be able to self-manage and be self-aware, they need social awareness and relationship skills and they also need to be responsible decision makers - the core components of SEL. Ultimate is a powerful learning tool by which youth develop these SEL skills that are critical for all aspects of their lives.</p>	<p>Linda Karlin</p>
<p><b>Tech Pride: Uniforms for Girls Golf Team</b></p>	<p>\$1,000.00</p>	<p>We are thankful to the Raiders for providing OUSD with monies to continue sports this academic year, including girls golf. District monies are used to pay coaches, provide transportation and referees for matches. It turns out that other district girls golf teams have uniforms, while the Tech girls team does not. Our team would like to be able to play sporting OT pride.</p>	<p>Deb Levine on behalf of Jason Delaney</p>
<p><b>Ice Hockey Coach Stipends</b></p>	<p>\$1,400.00</p>	<p>The OT ice hockey team is coached by committed, volunteer coaches with coaching certifications in ice hockey. They form practice plans, run practices and coach games, as well as run meetings and interact with rink and league staff, all to keep our program going. This grant seeks to provide token stipends for their efforts, which span from August through mid-March... and often extend into the off-season.</p> <p>These coaches turn new skaters into hockey players, and into disciplined athletes.</p> <p>Also note that these coaches spend their own money for coaching certifications and USA Hockey memberships.</p>	<p>Tom Darci</p>
<p><b>Sports Banquet Trophies</b></p>	<p>\$975.00</p>	<p>This grant will fund awards trophies for students athletes at the conclusion of fall, winter and spring seasons. There are 27 teams, with three awards per team. Over the past several years, the Boosters Club has provided these awards through the mini-maxi grant program.</p>	<p>James Coplan</p>

<p><b>Oakland Tech Rowing Equipment</b></p>	<p>\$650.00</p>	<p>We are desperately seeking two pieces of equipment for the Tech rowing program. We have a failing launch trailer which NEEDS to be replaced. In short a launch trailer is what we use every day to transport our launch boats (the motorized boats that our coaches use to monitor all of our crews on the water) from the boat house to the water. If we can't replace the disintegrating trailer soon we simply will not be able to get the launches to the water. Additionally, we must replace one of our cox boxes. Cox boxes are essentially a specialized battery-powered amplifier designed for rowing shells. The coxswain uses the cox box to communicate to the rowers in their boat, calling commands to navigate around other boat traffic and hazards, and to monitor boat speed and time. Since the most important job of the coxswain is to keep the crew safe while on the water, they are imperative. We've been dealing with a malfunctioning box for quite some time and it's sure to die any day now.</p>	<p>Stacia Hatfield</p>
<p><b>TOTAL SPORTS GRANTS AWAR</b></p>	<p><b>\$7,995.00</b></p>		