

<b>PTSA GRANTS SPRING 2019</b>		
<b>SUMMARY</b>		
Total # Maxi Grant Proposals	33	
Total Maxi Grant Funds Requested	\$61,394.48	
Total Maxi Grants Awarded	\$32,236.44	
Total # Mini Grant Proposals	46	
Total Mini Grant Funds Requested	\$18,614.65	
Total Mini Grants Awarded	\$9,980.81	
Total # Sport Grant Proposals	5	
Total Sport Grant Funds Requested	\$7,832.95	
Total Sport Grants Awarded	\$5,010.45	
* Some grants were partially funded		
<b>MAXI GRANTS</b>	<b>AWARD</b>	<b>GRANT REQUEST</b>
S.F. Neo-Futurists Residency with OakTech Rep	\$360.00	I am applying to fund a residency with the San Francisco Neo-Futurists for OakTech Rep's spring 2019 production. I believe this grant should be funded because the drama department does not currently have the amount of money needed to fund this residency, after paying for normal production expenses. This residency will educate OakTech Rep and our community in a new and exciting style of theatre that includes personal narrative, community voice, authentic movement, and audience participation. I experienced Neo-futurist theatre when I was in college and have wanted to bring this dynamic style of theatre to the Oakland Tech community for the last 5 years. The San Francisco Neo-futurists are available this semester to work with us. This residency will also act as professional development for me to teach this style of theatre for future productions.
Math intervention material	\$620.00	In an effort to intervene with low performing students, we would like to try a lesson and feedback approach that makes the material relevant and interesting to our students in Algebra and Geometry. We can use the curricula at Mathliscious online, which has been created by math education specialists to purposefully engage and support different learners. We are excited by the opportunities these materials will afford our students. These lessons have been tried in the past to great success, which is why we would like to request 640 dollars to fund two accounts with the company.
Oakland Tech First Friday	\$700.00	Food and Supplies for First Friday's monthly after-school event

Primo Levi's Survival in Auschwitz/If This Is a Man	\$728.96	I am requesting help from the PTSA to purchase two classroom sets of Primo Levi's memoir, Survival in Auschwitz/If This Is a Man. Primo Levi was an Italian Jewish chemist arrested as an anti-fascist resistance member and imprisoned in the concentration camp Auschwitz. His memoir, which describes his war-time experiences, offers unflinchingly calm, clear insight into the way humans live under conditions of dehumanization.
LUNAFEST 2019	\$775.00	2019 LunaFest film festival showing with OT "Reel Stories" club in Auditorium
Special Education Coffee Cart Program	\$900.00	I would like to fund a mobile coffee cart program. This program will consist of a mobile cart, coffee and tea + supplies, donated pastries, order forms, a cash register/drawer. Students in my program experience significant disabilities, and this program will allow them to gain valuable vocational skills, such as money math, customer service and barista skills.
Community School Hub Grant	\$1,080.00	
UC Berkeley Extension Certificate	\$1,177.00	A course at UC Berkeley Extension. There are 4 courses. This is for my 2nd course. It is called College Admission Advising A. It will run from March 12- June 18th.
Black Excellence Support	\$1,180.00	I would like to purchase decorations (\$250), kente sashes (\$9.96 per sash on africaniports.com), finger foods (\$400), 2 gifts for the valedictorian and salutatorian, and 1 bouquet of roses for guest speaker. We need these things in order for us to have a good quality event. Last year we had to pay out of pocket, fund raise and ask the parents to support. We will still do that, but we know the turn out was low.
Alvin Ailey American Dance Theater	\$1,200.00	Field Trip and Tickets to see Alvin Ailey American Dance Theater at Cal Performances
Restorative Justice Field Trip for peer leaders	\$1,200.00	I would like to take my peer Restorative Justice leaders on an all day field trip to 4 different community Restorative Justice programs in Oakland. The idea is for my students to be exposed to programs they can either get involved in off site for either summer or after school or learn about job opportunities in the field of Restorative Justice for after high school. Each site will offer a unique presentation for my students about the work they do and help support my student's understanding of the depth of restorative work in the community.
Art supplies and Outdoor Classroom Furniture	\$1,500.00	Art and craft supplies for my SPED students, hand soap, paper towels and brooms for my classroom since custodians are not able to stock or sweep my classroom, picnic table for our outdoor classroom which is outside the SPED shop to support outdoor art classes and available for all classes.

Hip Hop Guest Artist Jessica Wolf	\$1,500.00	Students are demanding Hip Hop! In its infancy hip hop dance was seen as a fad. 40 years later hip hop dance is a signature part of American Life. Many popular tv shows that feature dance, fuse hip hop with everything from Ballet to Ballroom! In order to continue to offer a well rounded dance program at Tech students deserve to have hip hop dance included in their curriculum. Jessica Wolf is an experienced and skilled hip hop instructor. Jessica has an M.A. in Somatic Counseling Psychology from the CIIS and B.A. in Humanities/ emphasis in Experimental Performance from the New College of California, She began her dance performance career with Culture Shock SF/Oakland & continued off Broadway at the New York Hip Hop Theater Festival and Europe with one of the first Hip Hop Theater shows BeatBox a Raparetta. Jessica's approach to teaching dance is both structured and organic; encouraging each dancer to learn the technique and steps, feel the music and dance freely from the inside out.
Bring Health Academy Students on College Tour	\$1,507.65	We want to take 32 of our 11th grade Health Academy students down to tour UC Santa Cruz, CSU Monterey Bay, and meet with scientists from the Monterey Bay Aquarium. Since this is a rather involved trip and takes about 2 hours to reach, we plan to stay overnight in Santa Cruz. This will also function as a community building experience for the students who participate.
De Young Fieldtrip for 10th grade Paideia	\$2,000.00	I am requesting this grant to pay for a field trip to the De Young Museum this spring. This is the only field trip we take our sophomores on during the year. Coming this late in the school year allows for us to have built a sense of community among our students within each Paideia block and to have an opportunity to extend that sense of community across all the blocks. The timing also coincides with our curricular focus on the development of Modern and Post-modern art. While the field trip is meant to be an enjoyable outing, we augment that enjoyment with an assignment meant to guide students thoughtfully through the amazing works of art as well as the striking scenery and architecture that they will encounter at the De Young.
School Culture and Climate Efforts	\$2,000.00	The Culture Team is made up of representatives from the Restorative Justice, Communities Schools, College and Career Center and After school programs. We hold the distinctive position of being able to build relationships and collaborate with both students and staff. Through our ongoing conversations with both groups, we are aware that the culture of Oakland Tech is quite reflective of that of the City of Oakland at Large. Lots of passion but not always a lot of unity. We know that creating a culture that bridges difference requires attention and intention. We will be addressing school culture this year with a three pronged approach: providing teachers with opportunities to critically reflect and action plan around addressing equity disparities in their own practice, supporting the Bulldog Store program which allows positive interaction between staff and students and by providing programming for students to help them build community and reflect on issues that impact their lives.
Physiology Dissection Materials	\$2,132.67	I would like to purchase dissection materials for each unit we study. This kinesthetic students understand the physiology material in a different way. Also it helps visual learners grasp concepts in a different format. We are on track to learn every body system and instead of giving a final at the end of the semester I would like to dissect rabbits so that students can see the inner workings of the systems we have learned all year. Rabbits are the largest animals that NASCO provides with a system similar to the human body. In order to adequately supply 95 students I would need 32 rabbits. That would average about 3 students per rabbit. I would also need the same amount of dissection utensils to safely dissect the rabbits.

Chemistry and Biotechnology 3/4 Supplies	\$2,738.16	The supplies are needed to support 12 students in Biotechnology and 129 students in chemistry for the 2019 spring semester classes. The course covers protein studies, gene extraction and visualization, DNA amplification for gene sequencing and, microbe studies.
Thematic Unit: STEM Challenge Engineering (NGSS Physical Science)	\$2,960.00	Thematic Unit: STEM Challenge Engineering/Physical Science (NGSS Physical Science): I am seeking hands-on, reusable science materials and kits that allow equitable access to the curriculum for my mild-mod SDC students. To that end, I am creating and would like to implement an appropriately modified physical science and engineering curriculum unit that reflects Next Generation Science Standards (NGSS). I have carefully vetted my plan with Mr. Campisi.
Physical Education Equipment	\$2,977.00	We as a Physical Education department are in dire need of some equipment to keep enhancing our curriculum here at Oakland Tech. This year, due to budget deficit, we did not get any funds to get new equipment for our PE classes. We need a maxi grant to be able to purchase new equipment to replace damaged equipment and some new equipment to enhance our curriculum. We want to broaden our curriculum by getting some team building equipment, new badminton equipment, ultimate frisbees, ball pumps, portable stereo or 2 for each gymnasium, and paddle ball equipment to add to our curriculum.
Reno Jazz Festival Field Trip	\$3,000.00	Support Jazz Band on 4 day trip to CSU Sacramento and the University of Nevada at Reno. Fund will defray the cost of bus, meals, hotel and festival fees.
<b>MINI GRANTS</b>	<b>AWARD</b>	<b>GRANT REQUEST</b>
Green Club Spring 2019	\$100.00	Green Club needs garden supplies and materials to make meaningful impact at this school and their community.
Museum of Art and Digital Entertainment	\$120.00	The funding will go towards the cost of admission into the museum. The M.A.D.E is a organization and museum dedicated to activities that engage participants with all forms of digital art and entertainment. This trip will be an great way to help stimulate the students sensory development within an environment outside of the school.
Nourishing Health and Body While Learning	\$130.00	This past year, I have noticed that students' energies and abilities to focus have waned during extended periods of time. Since I teach a block class (2 periods back to back for a total of 110 minutes), this decrease in energy is most noticeable in the second part of class, and especially in the afternoons. During the first semester, I purchased snacks, specifically mini Kind bars, for my classes. Students appreciated having these snacks, and I continued to purchase about 30 bars per week. While I would like to continue this practice, this out of pocket expense is starting to become a challenge for me, especially since our teacher's union may be announcing a strike in the coming month. I would like to purchase snacks for my students so that their bodies and intellects are nourished during our instructional time together.
Field Trips for Students with Severe Disabilities	\$150.00	Severely Disabled students greatly benefit from trips into the community such as the exploratorium, the Oakland Zoo, NASA, and other education based facilities that accommodate our students. These places each have an entrance fee and require travel. I will use the grant funding to supplement these costs.

Pi Club Competition Funds	\$150.00	Pi Club normally covers the entry fee for numerous local math competitions. These competitions are open not only to our club members but to all Oakland Tech students. Many students look forward to these annual competitions and rely on Pi Club to fund their entry.
Food for Thought (Hopefully Continued)	\$150.00	I had a \$500 mini grant last fall (2018). I only spent about 1/4 of it (well, spent more like 2/3 and did not do a good job of keeping track of receipts) and could not get an extension. I am requesting continued funding to feed my students (relatively) healthy snacks/food. My students often come to school very hungry and therefore are suffering and have a difficult time concentrating in class. The need is more pronounced than it used to be in the past - it is intensifying.
Escape the Room - Additional Supplies	\$163.88	PTSA funded "escape the room" materials for the fall. This allowed me to explore the curriculum and the experience at very little expense. I was convinced it was worthwhile (the materials and curriculum are excellent) and spent more of my own money to create a third set of materials to use in our "problem-solving" exam in Exploring Computer Science. The ad-hoc materials I purchased were fairly good but made the prep more difficult as my self-purchased materials did not have all the same components as the material produced by BreakoutEDU. I had 5 sets of 3 teams that figured out multiple technology related puzzles to unlock locks and escape the room. Some of the pictures from the fabulous event were shared with the PTSA (thank you again!).  I want to purchase one more set so that myself (and other teachers) have an easier lift when setting up these types of experiences for our students.
Hygienic awareness	\$200.00	Each year we encounter students who lack hygiene. We decided to have a unit during 6th period to educate them so they can take care of their personal hygiene which will enable them to boost their confidence
Young Men's Group	\$200.00	I need to provide refreshments for students. They are meeting into their lunch period, so they need some nourishment to allow them to stay for the duration of group. Also need materials to create a warm, friendly, therapeutic space for the students to feel comfortable. (i.e. area rug, posters). Additionally, I need some materials for creative, expressive projects, including for therapeutic games.
Classroom Document Camera for 9th Grade Biology	\$215.00	I request a Classroom Document Camera (Ipevo 5-883-4-01-00 VZ-R HDMI/USB Dual Mode 8MP Document Camera) for use in my 9th Grade Biology Classes. The purpose of this camera is to enhance the learning experience of students. Use of a document camera allows projection of images onto the white board. This is extremely helpful for students that are visual learners, which increases equity in the classroom. The document camera also saves time since it frees the teacher from having to transcribe information onto the white board by hand, which is time-consuming and decreases meaningful and efficient learning by students.
projection screen that goes up and down	\$222.00	projection screen for overhead
Give Us Today Our Daily Needs	\$225.00	I need an external drive for my classroom laptop, a wireless speaker, some chamois to clean my chalk board (one of the last half dozen left in the school), ink cartridges, and a jigsaw puzzle for rainy lunch times.
Community building life skills for special needs students	\$250.00	Grant will help fund short trips into the community for Severely disabled students to learn and practice life skills. These activities include shopping at a grocery store, mailing a letter at the post office, ordering food from a restaurant, and use public transportation.

Biology Supplies	\$250.00	Classroom Supplies
Sankofa Girls Group Supplies	\$250.00	I have started a girls group two days a week through the after school program. My funding provides for some materials but not all and no additional snacks. I wanted to bring a space for girls of color at Tech that allowed them to feel safe and thus share their own experiences while taking in life lessons. The additional supplies such as books, journals and writing materials that I am requesting funding for help to enhance their experience and benefit them for a lifetime.
Girls Enrichment Program	\$250.00	The Girls Group Enrichment program is an on-going weekly group designated to girls who are in need of additional support. It provides a nurturing and confidential space where girls can freely discuss issues in their lives, e.g., education, healthy relationships, family life, communication, body image, stress management, etc. Girls group has proven to be a safe place for many students to unite and gain strength from their peers. They are very beneficial. Girls group is in need of monies for art supplies (Magazines, construction paper for vision boards, markers, yarn, knitting needles, easel pads, books, sewing material, appliques, sewing supplies, beading, end-of year field trip, presenter stipend, incentives, and refreshments. Many of the girls need food, bus/Bart tickets, sanitary supplies, and tons more. Due to the size of the school, other school departments cannot supply all of the aforementioned items, so it is necessary to have access to a resource line.
Classroom supplies and fees for online services	\$294.00	Funds will be used to purchase the following:  Quizlet upgrade: annual fee for teachers: The upgrade is necessary to allow me to use all aspects of Quizlet Live, a fun, competitive game I use often in class to review new vocabulary  "Children of Paradise" : Perhaps the most celebrated French film of all time, and is a story of such depth and scope that I can incorporate a myriad of cultural and thematic elements from it as they come up during lessons  "Pauvre Anne" novel for French beginners: I would like to keep 10 copies in class that any student wanting to go beyond any given lesson can read in the classroom  "L'Étranger" by Albert Camus novel for AP French class: a perfect reading assignment that spurs great discussions about individual responsibility, the existential void and why it became a thing in the 20th century  2019 Barron's AP French practice book with online test and downloadable audio: practice, practice, practice!  TOTAL \$293.51

Art Supplies for FADA	\$300.00	<p>This funding will directly support two exciting projects at FADA.</p> <p>Our first project is an exciting interdisciplinary unit that will support our students as they explore and challenge themselves to design and create animated stories! We will purchase items such as lamps, phone tripods, headphones, and a variety of set-making materials to support this project.</p> <p>For our second project, we will explore block printing. We will invite an established visual artist into our classroom to discuss their experiences, to share their work, and to demonstrate their craft. Students will then design and carve their own blocks, developing their craft as designers and taking artistic risks.</p> <p>We aim to share the completed digitally animated stories and block prints at our annual culminating celebratory event, the FADA Gala. We invite families and community members to join us!</p>
Cultural / Current Events Magazines for Spanish 2	\$308.00	<p>I wish to purchase a yearlong subscription for a classroom set (35 copies) of the 'Ahora' level 2 magazine in Spanish (published by Scholastic). Thanks to a PTSA mini-grant last spring, my students and I are currently using them weekly. The articles focus on interesting cultural topics and important current events. The level of difficulty is perfect for my students: challenging, but not impossible. I love that they are improving their reading comprehension skills, learning new vocabulary and grammar in context and staying current. The articles are such a welcome change from the outdated passages in our textbook. Here are a few sample topics we have already read about this year: international soccer star Dybala, education for girls in rural Nicaragua, highlights of life in Uruguay, the plastic bag ban in Panama, Latin music: la cumbia, la salsa and el tango, the youth resistance in Venezuela, daily life of Cuban adolescents and the global refugee crisis.</p>
Field trip to Oakland Zoo	\$315.00	<p>I would like to use the grant to take the UC Counseling Enriched classroom on a field trip to the Oakland Zoo.</p>
Biology 9 Classroom and Cooking Lab Supplies	\$376.36	<p>I wish to purchase classroom and cooking lab supplies for my 9th grade Biology students. The is for lab materials for DNA extraction lab, evolution activities, and notebook upkeep. Examples of these materials are markers, ziploc bags, construction paper, and pipecleaners. Additionally, my students are participating in a cooking unit at the end of the year. This unit combines scientific and life skills. During this unit, students will apply the skills they have honed all year, such as precision and accuracy, measuring, step by step instructions, and chemical reactions. They will combine their scientific skills and learn life skills, such as cooking time, healthy diet, and how to chop vegetables. In order to complete this unit, we need ingredients and cooking supplies. These supplies are necessary to provide quality education to my students.</p>
Lab supplies and classroom supplies	\$438.62	<p>Because we did not receive any money for our classrooms from the school this year, I have paid for a lot of labs out of pocket. I have also written two Donors Choose grants, but they require a lot of follow up with making students write them thank you notes. I teach 9th grade Biology, and I love to do labs with my students. It costs about \$30-\$50 for most labs, and some require potatoes or strawberries that I cant use a grant for, but mostly I need household supplies like Ziploc bags, straws, and cups. I also need a lot of things to be laminated for labs. I have been using packing tape or page protectors, which work okay, but I really want a small laminator so that I can keep stuff from a lab for the next year.</p>

Spanish Classroom Supplies	\$475.12	I would like to purchase general supplies for my classroom that will allow me to keep a clean and organized learning environment for my students. I have asked for several types of cleaning supplies including a chisel for scraping gum off of the desks and floor. I have also asked for stationary supplies that I will use to organize curriculum into cohesive units. I asked for paper and electrical tape that I will use to make charts that help students remember conjugation rules. I would like to purchase stamps and ink that I use on student homework to indicate that an assignment has been completed on time. The index cards that I have asked for are for recording student participation points. I use one per student per marking period. Lastly, I will purchase Sharpie, Ultra Fine pens for correcting student work and providing feedback. These work well because the ink is waterproof so that a highlighter can be used over them and if a paper gets wet, the ink doesn't run.
Language classroom geographic & cultural visuals	\$484.80	As a language teacher, one of my primary objectives is for students to understand the geographical and cultural diversity of the Spanish speaking world. An atlas of the Spanish speaking world, a set of flags of Spanish speaking countries and a mini-library of basic Spanish vocabulary will support this objective. A large global atlas highlighting the countries of the Spanish speaking world will help students understand the expanse of the Spanish speaking world as well as identify Spanish speaking countries in relation to other geographical locations they are familiar with. A set of flags of Spanish speaking countries to be displayed in the classroom will support my mini-unit on flags, providing visual and manipulative aids to help students explore the values and history of Spanish-speaking countries. Finally, a mini-library of basic Spanish vocabulary will provide differentiated content that students can access on an individual basis.
Chinese books for Mandarin classes	\$486.00	I plan to purchase several kinds of Chinese books and dictionaries that will give my students more input of Chinese language and culture. These selected books will be used to facilitate language learning both inside and outside of the school.
Chemistry Textbooks and Lab Supplies	\$490.00	I wish to purchase a) used Chemistry textbooks for classroom use, b) Lab materials to replenish supplies used up from year to year, c) colored copy paper for special projects, d) replacement overhead projector bulbs, e) office supplies and f) lab kits and utensils. These purchases will enable our class to continue using the equipment that we have by replacing the old, diminished supplies that have worn down or been used up.
Physics Lab Supplies	\$491.03	I wish to purchase more lab supplies so that students can tangibly experience physics phenomena, specifically how wavelength affect frequency of sound and how conductors transfer heat.
Philling up Physics Supplies	\$496.00	Magnets, batteries, Thermal sensors and paper to use in physics classes
Science Class Supplies	\$500.00	Science class supplies. I need to replenish consumables to run labs and class activities. e.g. Paper towels, tissues, microscope slides, chemical solutions, cleaning supplies, gloves, markers, poster paper, clay, and lab/activity materials.
Bulldog Closet	\$500.00	I wish to purchase additional bins to organize/protect items in the Bulldog Closet. The bins would protect food items from mice etc, and the other bins would hold all hygiene, clothing and school supply items allowing them to be organized and labeled and create a normalized "store" environment for students and families. I'd also like to purchase a large bin with wheels to assist in transporting food bags up to the Bulldog Closet for families or students picking them up themselves.
CLASS LEARNING ENHANCEMENTS	\$500.00	Technology to watch lessons, our students learn better when they see them visually.

Programmable Devices	\$500.00	<p>MIT AP INVENTOR allows students to build fully functional applications that can be loaded on Android Phones and Tablets. Lots of curriculum and tutorials exist to help spark student creativity and for them to connect their learning to the non-academic world. Being able to create a simple App in one class period and then load it on a mobile device is exciting. Students love their phones and this shows them they can build their own applications.</p> <p>This will be used in the freshman Exploring Science Classes to start but may be used by other students in the Computer Academy.</p> <p>The grant will fund purchasing a classroom set (8 + spare) of low-end smart phones.</p>
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<b>SPORTS GRANTS</b>	<b>AWARD</b>	<b>GRANT REQUEST</b>
Freshman Boys Soccer coaches stipend.	\$500.00	I wish to have my 2 Freshman Boys Soccer Coaches given a small stipend for coaching our Freshman Boys this year. Mickey Kraitchman and Fraol Olyad
Oakland Tech Boys Lacrosse	\$1,900.00	Subsidize the cost to run Oakland Tech Boys Lacrosse program for 20+ Tech Students. The overall cost will be shared between player families and PSTA.
2019 - OT Track & Field Equipment and fees	\$1,550.00	Team Canopy; uniform supplement; training equipment; fees
Girls Lacrosse Support	\$900.00	Equipment for new players, supplies for the team, help with transportation to play away games and team bonding activities.
Ultimate Frisbee Team	\$160.45	Supplies for Oakland Tech's new ultimate frisbee tam